

Action plan for reflecting and enhancing Student Engagement practices at your Higher Education Institution

These two activities work together as an exercise to reflect where your Higher Education Institution currently stands in regards to four areas of Student Engagement and/or Students as Partners practice, and plan to create an action plan for the future. This activity can be conducted alone but is most powerful conducted as a group where you can collectively reflect, discuss and plan as a team of students, academic and professional staff.

Stage 1: Reflecting on current practice

First of all, complete the below grid as a group or alone before feeding back, answering the questions under each category. Please see ActionPlan_Activity_Stage1.pdf [here](#).

STUDENT REPRESENTATIVES		STUDENT FEEDBACK / CONSULTATION	
Which committees do students sit on?	Which committees don't students sit on which relate to students' experiences?	When and how do students give feedback?	Which activities/services do students not give feedback on?
STUDENT EMPOWERMENT		STUDENT RESPONSIBILITY	
Where are students empowered to enhance students' experience?	Where could your HEI empower students' to enhance students' experiences?	Where do students take up positions of responsibility at your HEI?	Where could students take up responsibility at your HEI in an area for development?

Prompt: Example student engagement practices at HEIs in these areas include:

Student Representation: Course level Student Academic Representatives; Students' Union/Association Elected Officers; Faculty/School Representatives; Halls Representatives.

Student Feedback / Consultation: Surveys; module/unit evaluation forms; feedback forums; Pop-up Feedback Events.

Student Empowerment: Student Fellows (The University of Winchester); Change Agents (The University of Exeter);

Student Responsibility: Peer Assisted Learning (The University of Manchester); Success Coaches (London Metropolitan University); Students as Recruiters (The University of Lincoln).

Stage 2: Planning Ahead

Following the above exercise and your conversation, your team may be in a position to action plan certain themes or activities which have emerged in the above conversations. The below action plan grid has example timeframes which can be changed for your context's current timeframes. Currently, the timeframes are related to teams planning in spring and the questions are asked appropriately. Please see ActionPlan_Activity_Stage2.pdf [here](#).

Area of Student Engagement	Where could you improve / increase activity?	Who will you need on board?	What actions can you do before summer 2018?	How can you prepare in the summer?	How will you begin in Sep 2018?	Where do you want to be in Summer 2019?

More information:

For more other resources relating to Student Engagement, please visit www.studentengagement.ac.uk